

# 2027

## EXPLORE International Public Law (18-24)

| STUDENT CLASS AND EXTRACULAR ACTIVITIES - WEEK 1 |                                                                                                                                                                                                                      |                                                      |                                                                                                                                                    |                                                                                                                                               |                                                                                                                              |                                                                                                                    |                                |
|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|--------------------------------|
|                                                  | SUNDAY                                                                                                                                                                                                               | MONDAY                                               | TUESDAY                                                                                                                                            | WEDNESDAY                                                                                                                                     | THURSDAY                                                                                                                     | FRIDAY                                                                                                             | SATURDAY                       |
| 7:30                                             | <b>Morning Lesson:</b><br>Introduction to Public International Law<br><br>Explore what international law is, who it applies to (states, organizations, individuals), and why it matters in modern global governance. | <b>BREAKFAST</b><br>Day 1                            | <b>BREAKFAST</b><br>Day 2                                                                                                                          | <b>BREAKFAST</b><br>Day 3                                                                                                                     | <b>BREAKFAST</b><br>Day 4                                                                                                    | <b>BREAKFAST</b><br>Day 5                                                                                          | <b>BREAKFAST</b>               |
| 9:00                                             |                                                                                                                                                                                                                      |                                                      | <b>Morning Lesson:</b><br>The Law of Treaties                                                                                                      | <b>Morning Lesson:</b><br>State Sovereignty & Legal Personality                                                                               | <b>Morning Lesson:</b><br>International Humanitarian Law (IHL)                                                               | <b>Morning Lesson:</b><br>International Courts & Legal Enforcement                                                 | <b>EXCURSION</b>               |
| 10:00                                            |                                                                                                                                                                                                                      |                                                      | Understand how treaties are made, interpreted, and enforced under the Vienna Convention, with key treaty examples.                                 | Examine what defines legal statehood, how sovereignty operates, and why recognition is contested in cases like Taiwan, Palestine, and Crimea. | Learn the laws of armed conflict (jus in bello), the Geneva Conventions, civilian protections, and combatant accountability. | Overview of major institutions like the ICJ, ICC, and WTO, and how international law is enforced or challenged.    |                                |
| 11:00                                            |                                                                                                                                                                                                                      |                                                      |                                                                                                                                                    |                                                                                                                                               |                                                                                                                              |                                                                                                                    |                                |
| 12:00                                            |                                                                                                                                                                                                                      | <b>LUNCH</b>                                         | <b>LUNCH</b>                                                                                                                                       | <b>LUNCH</b>                                                                                                                                  | <b>LUNCH</b>                                                                                                                 | <b>LUNCH</b>                                                                                                       |                                |
| 13:00                                            |                                                                                                                                                                                                                      | <b>STUDENT'S ARRIVAL &amp; COLLEGE DORM CHECK-IN</b> | <b>Afternoon Workshop:</b><br>Treaty Negotiation                                                                                                   | <b>Afternoon Workshop:</b><br>Case Study Analysis                                                                                             | <b>Afternoon Workshop:</b><br>Ethical Dilemmas in Armed Conflict                                                             | <b>Field Visit:</b> Royal Courts of Justice / Supreme Court (London) or Cambridge Law Faculty + Legal History Tour |                                |
| 14:00                                            |                                                                                                                                                                                                                      |                                                      | In teams, students draft and present a mini-treaty on an environmental or humanitarian issue, practicing persuasive legal writing and negotiation. | Students analyze and debate sovereignty disputes, presenting legal arguments for or against recognition under international law.              | Students role-play legal advisers in a conflict zone, applying IHL to advise on targeting and detainee treatment.            |                                                                                                                    |                                |
| 15:00                                            |                                                                                                                                                                                                                      |                                                      |                                                                                                                                                    |                                                                                                                                               |                                                                                                                              |                                                                                                                    |                                |
| 16:00                                            | <b>WELCOME RECEPTION</b>                                                                                                                                                                                             |                                                      | <b>Guided Tour</b>                                                                                                                                 | <b>Guided Tour</b>                                                                                                                            | <b>Guided Tour</b>                                                                                                           | <b>OUTDOOR ADVENTURE</b>                                                                                           |                                |
| 17:00                                            |                                                                                                                                                                                                                      |                                                      |                                                                                                                                                    |                                                                                                                                               |                                                                                                                              | <b>Career Talk &amp; Networking</b>                                                                                |                                |
| 18:00                                            | <b>DINNER</b>                                                                                                                                                                                                        | <b>DINNER</b>                                        | <b>DINNER</b>                                                                                                                                      | <b>DINNER</b>                                                                                                                                 | <b>DINNER</b>                                                                                                                | <b>DINNER</b>                                                                                                      | <b>DINNER</b>                  |
| 19:30                                            | <b>ICEBRAKER</b><br><br><b>Meet your Counsellors and get to know each other.</b>                                                                                                                                     | <b>Evening activities</b>                            | <b>Evening activities</b>                                                                                                                          | <b>Evening activities</b>                                                                                                                     | <b>Evening activities</b>                                                                                                    | <b>Evening activities</b>                                                                                          | <b>Evening activities</b>      |
| 22:30                                            | <b>Lights Out</b><br>(Bedtime)                                                                                                                                                                                       | <b>Lights Out</b><br>(Bedtime)                       | <b>Lights Out</b><br>(Bedtime)                                                                                                                     | <b>Lights Out</b><br>(Bedtime)                                                                                                                | <b>Lights Out</b><br>(Bedtime)                                                                                               | <b>Lights Out</b><br>(Bedtime)                                                                                     | <b>Lights Out</b><br>(Bedtime) |

| STUDENT CLASS AND EXTRACULAR ACTIVITIES - WEEK 2 |                                                             |                                                                                                                                                        |                                                                                                                                                                       |                                                                                                                        |                                                                                                                           |                                                                                                                               |                           |
|--------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|---------------------------|
|                                                  | SUNDAY                                                      | MONDAY                                                                                                                                                 | TUESDAY                                                                                                                                                               | WEDNESDAY                                                                                                              | THURSDAY                                                                                                                  | FRIDAY                                                                                                                        | SATURDAY                  |
| 7:30                                             | <b>BREAKFAST</b>                                            | <b>BREAKFAST</b><br>Day 6                                                                                                                              | <b>BREAKFAST</b><br>Day 7                                                                                                                                             | <b>BREAKFAST</b><br>Day 8                                                                                              | <b>BREAKFAST</b><br>Day 9                                                                                                 | <b>BREAKFAST</b><br>Day 10                                                                                                    | <b>BREAKFAST</b>          |
| 9:00                                             |                                                             | <b>Morning Lesson:</b><br>Human Rights & Refugee Law                                                                                                   | <b>Morning Lesson:</b><br>Environmental Law & Climate Justice                                                                                                         | <b>Morning Lesson:</b><br>Technology, Cyber Law & AI in PIL                                                            | <b>Morning Lesson:</b><br>Accountability & Universal Jurisdiction                                                         | <b>Morning Lesson:</b><br>Careers in International Law & Legal Institutions                                                   |                           |
| 10:00                                            |                                                             | Examine key instruments like the UDHR and Refugee Convention, and discuss asylum cases and the European Court of Human Rights.                         | Investigate global legal frameworks on climate change, pollution, and state responsibility, including trends like youth-led climate lawsuits.                         | Explore legal challenges in cyberspace, data sovereignty, cyberattacks, and AI weapons, and gaps in international law. | Explore the prosecution of war criminals and human rights violators, including universal jurisdiction and key ICC cases.  | Final reflection on law school pathways, international internships, and careers in legal diplomacy.                           |                           |
| 11:00                                            |                                                             |                                                                                                                                                        |                                                                                                                                                                       |                                                                                                                        |                                                                                                                           |                                                                                                                               |                           |
| 12:00                                            | <b>LUNCH</b>                                                | <b>LUNCH</b>                                                                                                                                           | <b>LUNCH</b>                                                                                                                                                          | <b>LUNCH</b>                                                                                                           | <b>LUNCH</b>                                                                                                              | <b>LUNCH</b>                                                                                                                  |                           |
| 13:00                                            |                                                             | <b>Afternoon Workshop:</b><br>Refugee Crisis Simulation                                                                                                | <b>Afternoon Workshop:</b><br>Climate Trial Simulation                                                                                                                | <b>Afternoon Workshop:</b><br>Smart Treaty Drafting                                                                    | <b>Field Visit:</b><br>British Institute of International and Comparative Law (London) or Cambridge Centre for Public Law | <b>Afternoon Workshop:</b><br>Moot Court – War Crimes Trial                                                                   | <b>Departures</b>         |
| 14:00                                            | <b>Free Time, Creative Workshops, Attend Local Festival</b> | In groups, students manage a simulated refugee influx, balancing legal obligations and national interests, followed by a debate on asylum eligibility. | Students participate in a mock international court case where a small island nation sues a major polluter for climate damages, focusing on causation and reparations. | Students design a treaty regulating AI in warfare or data control, balancing innovation and accountability.            |                                                                                                                           | Students role-play as prosecutors, defense lawyers, and judges in a fictional international tribunal, applying real statutes. |                           |
| 15:00                                            |                                                             |                                                                                                                                                        |                                                                                                                                                                       |                                                                                                                        |                                                                                                                           |                                                                                                                               |                           |
| 16:00                                            |                                                             | <b>EXCURSION</b>                                                                                                                                       | <b>EXCURSION</b>                                                                                                                                                      | <b>EXCURSION</b>                                                                                                       | <b>EXCURSION</b>                                                                                                          | <b>Graduation Ceremony &amp; Awarding of Certificates</b>                                                                     |                           |
| 17:00                                            |                                                             |                                                                                                                                                        |                                                                                                                                                                       |                                                                                                                        |                                                                                                                           |                                                                                                                               |                           |
| 18:00                                            | <b>DINNER</b>                                               | <b>DINNER</b>                                                                                                                                          | <b>DINNER</b>                                                                                                                                                         | <b>DINNER</b>                                                                                                          | <b>DINNER</b>                                                                                                             | <b>DINNER</b>                                                                                                                 |                           |
| 19:30                                            | <b>Evening activities</b>                                   | <b>Evening activities</b>                                                                                                                              | <b>Evening activities</b>                                                                                                                                             | <b>Evening activities</b>                                                                                              | <b>Evening activities</b>                                                                                                 | <b>Gala Dinner &amp; Graduation Party</b>                                                                                     |                           |
| 22:30                                            | <b>Lights Out</b><br>(Bedtime)                              | <b>Lights Out</b><br>(Bedtime)                                                                                                                         | <b>Lights Out</b><br>(Bedtime)                                                                                                                                        | <b>Lights Out</b><br>(Bedtime)                                                                                         | <b>Lights Out</b><br>(Bedtime)                                                                                            | <b>Lights Out</b><br>(Bedtime)                                                                                                | <b>STUDENT'S SEND OFF</b> |

### NOTE:

✓ **Outdoor Activity Choices:** Students can choose between sports and non-sports activities during designated outdoor activity times. Options will be guided by staff and counselors.

✓ **Food Restrictions:** Meals will cater to vegetarian, vegan, halal, kosher, gluten-free, nut-free, and other allergy-specific diets. Students should inform staff of dietary requirements in advance.