2025 EXPLORE Summer Intensive English (13 - 15)

| | | | STUDENT CLASS | AND EXTRACULAR | ACTIVITIES - WEE | K1 | | |
|-------|---|--|--|--|--|--|--------------------------------|-------|
| | SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | |
| 7:30 | | BREAKFAST Day 1 | BREAKFAST Day 2 | BREAKFAST Day 3 | BREAKFAST Day 4 | BREAKFAST Day 5 | BREAKFAST | |
| 9:00 | | Morning Lesson: Introduction to English Communication | Morning Lesson: Expanding Vocabulary (Thematic Vocabulary) | Morning Lesson: English Speaking Confidence (Practical Application) | Morning Lesson: Writing Skills (Paragraph Structure and Composition) | Morning Lesson: Listening Skills and Pronunciation Practice | | |
| 10:00 | | (Grammar Focus) Students will begin with a focus on basic grammar structures | Focus on expanding thematic vocabulary (e.g., shopping, dining, and daily activities) | Emphasis on developing speaking confidence through role-playing real-life situations, such | Focus on writing simple, well-structured paragraphs, improving grammar, punctuation, | Students will improve listening comprehension and practice pronunciation, learning how to understand English in | | |
| 11:00 | | and sentence construction, using practical examples to communicate in daily conversations. | and introducing idiomatic expressions to improve | as ordering food, asking for directions, and participating in group discussions. | and sentence cohesion for effective written communication. | fast-paced conversations and identify key words and phrases. | EXCURSION | |
| 12:00 | | Lunch: English-speaking practice during meals, encouraging students to engage in conversations with their peers and teachers in English, | Lunch: English-speaking practice during meals, encouraging students to engage in conversations with their peers and teachers in English, | Lunch: English-speaking practice during meals, encouraging students to engage in conversations with their peers and teachers in English, | Lunch: English-speaking practice during meals, encouraging students to engage in conversations with their peers and teachers in English, | Lunch: English-speaking practice during meals, encouraging students to engage in conversations with their peers and teachers in English, | | -51 |
| 13:00 | STUDENT'S ARRIVAL & | ensuring full immersion. Afternoon Workshop: | | 300 |
| 14:00 | COLLEGE DORM CHECK-IN | Icebreaker Activities & Introduction to English in Real-Life Situations Fun and interactive | Vocabulary Challenges and Memory Games Students will participate in vocabulary-building | Storytelling & Creative Writing Students will use their newly expanded vocabulary to create | Debate and Group Discussions Focus on building argumentation skills and fluency through group | Public Speaking and Presentation Skills Students will prepare and present a short topic in front of the | | |
| 15:00 | | activities designed to help students practice speaking English naturally in various scenarios. | games, reinforcing their learning of new words and phrases from the morning lessons. | and tell short stories, focusing on clear expression and narrative structure. | discussions on various topics, allowing students to practice speaking and presenting ideas. | group, practicing confidence, pronunciation, and clarity of speech. | | V |
| 16:00 | WELCOME RECEPTION | Guided Tour | Guided Tour | Guided Tour | OUTDOOR ADVENTURE | Career Talk & Networking | | progr |
| 17:00 | RECEI HOW | 19000000 | SCHOOL STREET | | | | | B |
| 8:00 | DINNER | DINNER | DINNER | DINNER | DINNER | DINNER | DINNER | |
| 19:30 | ICEBRAKER | | | | | | | 2 |
| 13.30 | Meet your Counsellors and get to know each | Evening activities | Evening activities | Evening activities | Evening activities | Evening activities | Evening activities | |
| | other. | | | | | | | To T |
| 22:30 | Lights Out (Bedtime) | Lights Out (Bedtime) | Lights Out (Bedtime) | Lights Out (Bedtime) | Lights Out (Bedtime) | Lights Out (Bedtime) | Lights Out (Bedtime) | |

| | | Section Control | | | | | | |
|---|-------|--|---|--|--|---|---|--|
| STUDENT CLASS AND EXTRACULAR ACTIVITIES - N | | | | | | | | |
| | 14.6 | SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | |
| | 7:30 | BREAKFAST | BREAKFAST | BREAKFAST | BREAKFAST | BREAKFAST | BREAKFA: | |
| | 7.30 | | Day 6 | Day 7 | Day 8 | Day 9 | Day 10 | |
| | 9:00 | | Morning Lesson: Advanced Grammar for Academic Writing | Morning Lesson: Reading Comprehension and Analysis | Morning Lesson: Writing for University (Essays and Reports) | Morning Lesson: Academic Speaking and Discussions | Morning Lesson Test Preparation Review (IELTS/T Focus) | |
| | 10:00 | | An introduction to more complex grammar structures that are commonly | Focus on improving reading comprehension through texts and articles relevant to | Introduction to writing essays and reports in an academic style, | Students will practice formal speaking skills, including discussing academic topics, expressing opinions, | Review and preparation for English proficie exams like IELTS | |
| | 11:00 | | used in academic writing, with practical applications. | university-level studies, with exercises designed to develop critical thinking. | focusing on structure, argument development, and supporting evidence. | and engaging in structured discussions. | TOEFL, with tips listening, speak reading, and wri sections. | |
| | 12:00 | LUNCH | Lunch: English-speaking practice during meals, encouraging students to engage in conversations with their peers and | Lunch: English-speaking practice during meals, encouraging students to engage in conversations with their peers and | Lunch: English-speaking practice during meals, encouraging students to engage in conversations with their peers and | Lunch: English-speaking practice during meals, encouraging students to engage in conversations with their peers and | Lunch: English-speaking practice during me- encouraging studer engage in conversa with their peers and | |
| | 13:00 | | teachers in English, ensuring full immersion. Afternoon Workshop: | teachers in English, ensuring full immersion. | teachers in English, ensuring full immersion. | teachers in English, ensuring full immersion. | teachers in English, ensuring full immer | |
| | 14:00 | Free Time, Creative | Real-Life Conversations (Practical English in Context) Activities that simulate real-life scenarios, such | Afternoon Workshop: Collaborative Group Projects (Academic Discussions) Students work in groups to research and discuss academic topics, fostering teamwork and collaboration in English. | Afternoon Workshop: Academic Writing Workshop A hands-on session where students refine their essay-writing skills, focusing on clarity, structure, and argumentation. | Afternoon Workshop: Mini Speech Contest Students deliver short speeches (2-3 minutes) on topics of their choice. Focus on speaking clearly, making eye contact, and engaging the audience. | Mock Exam Session Students will take a mock exam, with ear focusing on a differe section (listening, reading, writing, or speaking). Afterward they will review thei answers with profes and peers to discuss mistakes and share insights. | |
| | 15:00 | Workshops, Attend Local Festival | as university admissions interviews, student-teacher interactions, and everyday social settings. | | | | | |
| | 16:00 | | EXCURSION | EXCURSION | EXCURSION | EXCURSION | Graduation Ceremony & Awarding o | |
| 17:00 | | | | | | | Certificate | |
| | 18:00 | DINNER | DINNER | DINNER | DINNER | DINNER | DINNE | |
| | 19:30 | | | | | | Gala Dinn & | |
| | | Evening activities | Evening activities | Evening activities | Evening activities | Evening activities | ه Graduatio Party | |
| | 22:30 | Lights Out (Bedtime) | Lights Out (Bedtime) | Lights Out (Bedtime) | Lights Out (Bedtime) | Lights Out (Bedtime) | Lights O | |

NOTE:

Outdoor Activity Choices: Students can choose between sports and non-sports activities during designated outdoor activity times. Options will be guided by staff and counselors.

✓ Food Restrictions: Meals will cater to vegetarian, vegan, halal, kosher, gluten-free, nut-free, and other allergy-specific diets. Students should inform staff of dietary requirements in advance.

SATURDAY

BREAKFAST

Departures

STUDENT'S SEND OFF